

British Values Knowledge Organiser

Key Vocabulary

Belief – an acceptance that something exists or is true.

Consequence – the result or effect of something.

Culture – a particular society, civilisation or group that may behave in a similar way or have similar habits or beliefs.

Democracy – a system of government where people choose through voting.

Discrimination – treating one person or a group of people differently or unfairly based on their characteristics e.g. age, gender, race, beliefs.

Faith – a strong religious belief.

Identity – who you are.

Law – a system of rules that a society or government develops.

Mutual – a feeling or action that is shared by two or more people.

Opinion – what you think or believe about something.

Prejudice – to have an unreasonable dislike for a group of people.

Respect – to have a good opinion of someone, to have regard for someone's wishes, beliefs and rights, to respect laws by not breaking them.

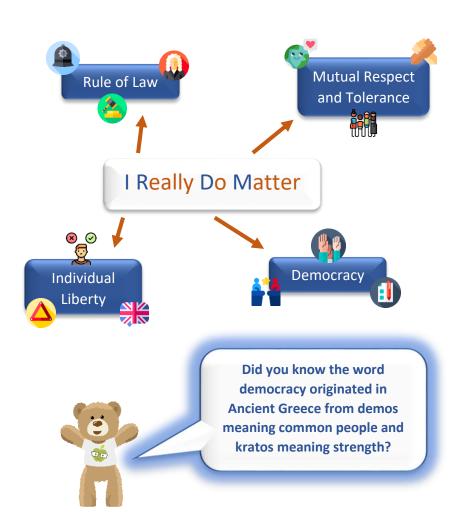
Responsibility – your job or your duty.

Risk – a situation involving exposure to danger.

Tolerance – the quality or ability of allowing people to say what they think and behave as they choose, even if you do not agree or approve.

Vote – a formal choice usually expressed on a ballet paper or a show of hands.

There are four British Values



Rule of Law

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me

Mutual Respect and Tolerance

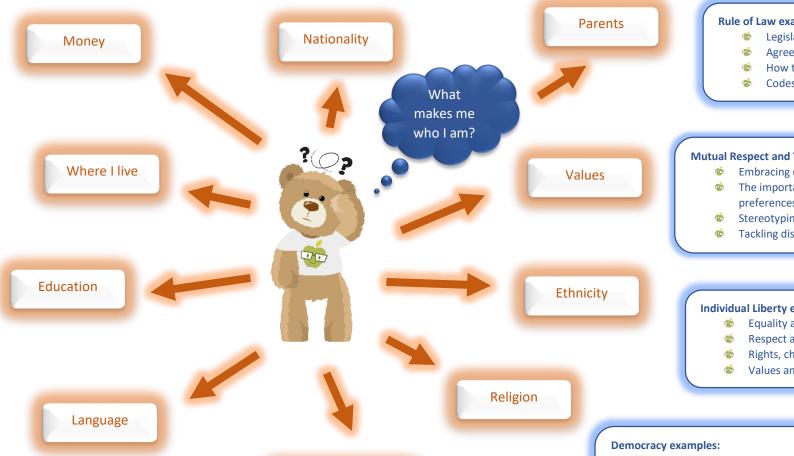
- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that

Individual Liberty

- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts



Customs/traditions

Rule of Law examples:

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct

Mutual Respect and Tolerance examples:

- **Embracing diversity**
- The importance of religion, traditions, cultural heritage and preferences
- Stereotyping, labelling and prejudice
- Tackling discrimination

Individual Liberty examples:

- Equality and Human Rights Personal Development
- **Respect and Dignity**
- Rights, choice, consent and individuality
- Values and principles
- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback